

Whooo Lives Here - Owls in our Backyard

Grade K-5

The Owls in Our Backyard program brings students up close and personal with our many owl neighbours. They will have the opportunity to interact with owl specimens, learn their key features, step into the role of owls in the ecosystem, discover ways to identify owl habitat, and dissect an owl 'pellet' to find out what they eat.

PROGRAM HIGHLIGHTS

- Learn about the significance of the owl and explore their diets, habitat, anatomy, and physiology. Students will interact with taxidermized owl specimens and have a class member transform into an owl.
- Depending on your group's preference, and outdoor conditions, we will either play a nocturnal hunter game to step into the role of owls OR go on an outdoor walk to find evidence of owls on site; owl evidence is guaranteed but please note that we cannot guarantee a real owl sighting during the program.
- Students will complete an owl pellet dissection. They will sort through the pellet contents to determine which animal(s) their owl had consumed.

This program occurs indoors and outdoors, please dress appropriately for the weather.

PROGRAM THEMES

- Learn about owl features, habitat, and diet
- Understand that animals have special adaptations and behaviours that help them survive in their environment

SAMPLE CURRICULAR CONNECTIONS

Science:

- Kindergarten - Plants and animals have observable features.
- Kindergarten - Daily and seasonal changes affect all living things.
- Grade 1 - Living things have features and behaviours that help them survive in their environment.
- Grade 2 - Living things have life cycles adapted to their environment.
- Grade 2 – Water is essential to all living things, and it cycles through the environment
- Grade 3 - Living things are diverse, can be grouped, and interact in their ecosystems.
- Grade 4 - All living things sense and respond to their environment.

- Grade 5 - Multicellular organisms have organ systems that enable them to survive and interact within their environment.